The European Curriculum of Internal Medicine

Practical challenges of its implementation

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on behalf of the European Board of Internal Medicine
EUROPEAN CURRICULUM
of
INTERNAL MEDICINE

by the:
EUROPEAN BOARD
OF INTERNAL MEDICINE

EFIM
www.efim.org

EBIM and the Competencies WG :
Implementation of the Curriculum

Surveys:
- current status
- identification of barriers/gaps

European Certification in Internal Medicine

In-training self-assessment in Internal Medicine

Accreditation of Training Centers

Educational Online Platform of IM

European Exam

Faculty training programs on demand
EBIM survey interim results

- 209 responses
- 72% completion rate
- Average 29 minutes to complete
- 50.5% male 49.5% female
- 65% completed Internal Medicine training (34% in training)
European Certification in Internal Medicine

On-line self-assessment

Document equivalence of training

→ Formal recognition at European level, if corroborated by training program director and National Authority
→ Diploma

→ EBIM:
  Identify gaps in training compared to ETR
  Identify common themes and provide educational material
Accreditation of Training Centers

- Recognition by the National Authority
- On-line self-evaluation
- Co-signed by Program Director and formal representative(s) of Trainees

**Self-evaluation form for the Accreditation of Training Centres in Internal Medicine in Europe**

<table>
<thead>
<tr>
<th>1.1 Name of Training Centre:</th>
<th>YES □</th>
<th>NO □</th>
</tr>
</thead>
<tbody>
<tr>
<td>University affiliation:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name of University:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>City:</td>
<td></td>
<td></td>
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<tr>
<td>Country:</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>1.2 Total number of beds for the entire hospital:</th>
<th>Total number for all inpatient medical specialties:</th>
</tr>
</thead>
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<table>
<thead>
<tr>
<th>2.1 Related Hospitals or Institutions involved in the training program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Hospital/Institute:</td>
</tr>
<tr>
<td>City:</td>
</tr>
<tr>
<td>Number of inpatient beds:</td>
</tr>
<tr>
<td>Level:</td>
</tr>
</tbody>
</table>

Level*: University (U), Teaching non-university (T) or District (D) hospital
In-training self-assessment of Internal Medicine
Curriculum

Work in progress
A European Diploma examination in internal medicine was launched in 2006 and was discontinued in 2008 due to poor attendance. The examination was neither compulsory nor recognized by their national authorities. A survey carried out by the Young Internists Subcommittee of EFIM revealed that trainees did not feel the need to sit for the examination. Nearly all of those who responded said that they would apply to take the exam if it was endorsed by their national society.

Relaunching the European Diploma examination in internal medicine is currently considered.

Fruitful consultation of RCP:
- Exam blueprint
- Costs
EBIM Educational and Learning Center

Educational Strategy

Act as guide;

Self-directed learning is emerging as the foremost educational method’ >80% physicians go to internet to locate medical information

Didactic presentations, distribution of printed material are largely ineffective in changing physicians practice and performance.

Questions arising from interacting with patients contextualise learning and triggers self-directed learning.

Competency refers to the ability to effectively find and translate high-quality knowledge into practice to positively impact patient outcomes.
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E-platform of Professional Competence development for Internal Medicine

Point of care information that easily integrates in clinical practice

- comprehensive summaries based on systematic assembly of evidence (links)
- ‘filtered’ high quality evidence i.e. evidence-based synopsis based on systematic reviews and clinical practice guidelines
- decision support tools
- translate data into set of actions that follow the natural thought flow of physicians from diagnosis to treatment

Education ‘on demand’; use of just-in-time, (solving doubt about clinical management of a patient that a physician can apply in real time)

- clinical vignettes to understand the clinical applicability of evidence
  - FOAM Free Open Acces Meducation (EMCrit), comprising of blog and series of podcasts
  - kidney podcast
  - WikiEM

On-line Community of Practice

- diagnostic challenges/reasoning
- gamification
- webinars/podcasts
- links to open sources educational material

Public Academy
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